

WILLISTON-ELKO MIDDLE

12333 E. Main Street
Williston, South Carolina 29853

GRADES 5-8 Middle School

ENROLLMENT 311 Students

PRINCIPAL Dr. Eavon Hickson 803-266-3430

SUPERINTENDENT Alexia C. Clamp 803-266-7878

BOARD CHAIR Mrs. Doris B. Young 803-266-7249

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	22	16	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

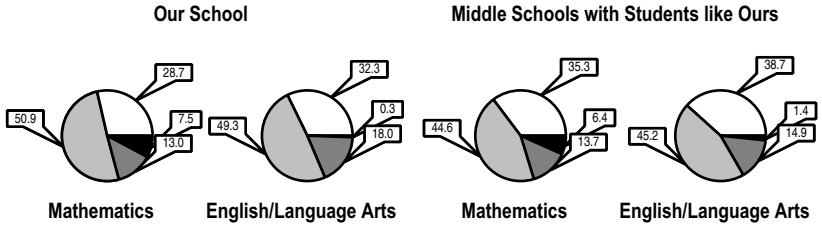
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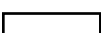
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Below Average	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	18	66	54
Percent satisfied with learning environment	88.9%	71.9%	84.9%
Percent satisfied with social and physical environment	72.2%	66.7%	58.0%
Percent satisfied with home-school relations	50.0%	81.8%	64.8%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	316	100.0	32.3	49.3	18.0	0.3	18.4	17.6
Gender								
Male	177	100.0	35.8	49.4	14.8	N/A	14.8	17.6
Female	139	100.0	27.1	49.6	22.5	0.8	23.3	17.6
Racial/Ethnic Group								
White	148	100.0	22.0	48.5	28.8	0.8	29.5	17.6
African-American	165	100.0	40.4	50.0	9.6	N/A	9.6	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	241	100.0	22.8	53.9	22.8	0.4	23.3	17.6
Disabled	75	100.0	67.7	32.3	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	316	100.0	31.8	49.1	18.7	0.4	19.1	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	316	100.0	31.6	49.5	18.6	0.4	18.9	17.6
Socio-Economic Status								
Subsidized meals	221	100.0	37.1	51.8	11.2	N/A	11.2	17.6
Full-pay meals	95	100.0	19.3	44.3	35.2	1.1	36.4	17.6

Mathematics								
All students	316	99.7	28.7	50.9	13.0	7.5	20.5	15.5
Gender								
Male	177	99.4	29.8	46.6	14.3	9.3	23.6	15.5
Female	139	100.0	27.1	55.8	11.6	5.4	17.1	15.5
Racial/Ethnic Group								
White	148	99.3	16.0	50.4	19.8	13.7	33.6	15.5
African-American	165	100.0	39.1	50.6	7.7	2.6	10.3	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	241	100.0	21.1	53.9	15.5	9.5	25.0	15.5
Disabled	75	98.7	57.4	39.3	3.3	N/A	3.3	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	316	99.7	27.6	51.2	13.4	7.8	21.2	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	316	99.7	27.7	51.2	13.3	7.7	21.1	15.5
Socio-Economic Status								
Subsidized meals	221	99.5	35.0	50.3	11.7	3.0	14.7	15.5
Full-pay meals	95	100.0	11.4	53.4	17.0	18.2	35.2	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	62	N/A	17.7	58.1	24.2	N/A	24.2
	Grade 6	75	N/A	30.7	50.7	16.0	2.7	18.7
	Grade 7	71	N/A	15.5	56.3	28.2	N/A	28.2
	Grade 8	69	N/A	15.9	53.6	26.1	4.3	30.4
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	90	100.0	40.0	48.2	11.8	N/A	11.8
	Grade 6	77	100.0	30.6	44.4	23.6	1.4	25.0
	Grade 7	77	100.0	30.4	49.3	20.3	N/A	20.3
	Grade 8	72	100.0	26.5	55.9	17.6	N/A	17.6

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	62	N/A	22.6	50.0	21.0	6.5	27.4
	Grade 6	75	N/A	22.7	60.0	12.0	5.3	17.3
	Grade 7	71	N/A	36.6	36.6	16.9	9.9	26.8
	Grade 8	69	N/A	18.8	55.1	15.9	10.1	26.1
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	90	100.0	35.3	55.3	8.2	1.2	9.4
	Grade 6	77	100.0	18.1	44.4	22.2	15.3	37.5
	Grade 7	77	98.7	30.9	51.5	10.3	7.4	17.6
	Grade 8	72	100.0	29.4	51.5	11.8	7.4	19.1

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 311)				
Students enrolled in high school credit courses (grades 7 & 8)	10.9%	Down from 48.4%	12.1%	14.4%
Retention rate	N/A	N/A	3.3%	2.3%
Attendance rate	94.9%	Down from 95.6%	95.0%	95.2%
Eligible for gifted and talented	16.6%	Down from 17.3%	12.4%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	21.0%	Up from 19.3%	14.9%	14.1%
Older than usual for grade	9.6%	Up from 9.3%	5.1%	4.9%
Suspended or expelled	3.9%	Down from 19.9%	1.2%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 22)				
Teachers with advanced degrees	18.2%	Down from 26.1%	43.6%	47.1%
Continuing contract teachers	63.6%	Down from 78.3%	79.3%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	78.4%	Up from 69.2%	82.2%	84.3%
Teacher attendance rate	93.2%	Down from 96.1%	94.9%	95.0%
Average teacher salary	\$33,121	No change	\$38,722	\$39,924
Prof. development days/teacher	12.8 days	Up from 11.0 days	10.0 days	10.7 days

School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio	20.9 to 1	Up from 17.1 to 1	20.7 to 1	21.0 to 1
Prime instructional time	86.6%	Down from 90.0%	88.4%	88.9%
Dollars spent per pupil*	\$5,122	Up 5.0%	\$5,926	\$5,854
Percent spent on teacher salaries*	65.7%	Up from 63.6%	63.5%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 82.2%	93.1%	94.8%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Williston-Elko Middle School has completed a spectacular year! As always academics have been our first priority. We received a "GOOD" absolute rating on our 2001-2002 Report Card. Students, teachers, and the community have worked diligently towards making our school the best middle school in South Carolina. We have had a plant-a-tree day, where students, parents, and teachers spruced up our school grounds. This venture was woven into our Exemplary Writing Program. Each student was asked to write a persuasive composition asking their parent/guardian to plant and donate a tree/bush for this special day. Additionally, students had the opportunity to interview senior citizens from our community and write their biographies as part of our Exemplary Writing Program. They did an awesome job!

Williston-Elko Middle School was recently recognized as a Red Carpet School! It is great to receive recognition for something we already knew - we are a user-friendly school. Congratulations to all! It was truly a united effort to receive this award.

Sincerely,

Mark Robertson
Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.